

Due April 30, 2024

Collaborative Name Beltrami Area Service Collaborative
Collaborative Web Site www.beltrami.org

Collaborative Type		Children’s Mental Health (CMHC)
		Family Services (FSC)
	<input checked="" type="checkbox"/>	Integrated Children’s Mental Health / Family Services (CMHC/FSC)

Collaborative Coordinator / Primary Contact * - Name	Address
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* Contact information will be included in the *Collaborative Directory*

1. Governance / Structure

1.1 Governance Agreement ~ Please check type:

Type of Governance Agreement	<input checked="" type="checkbox"/>	Joint Powers
		Interagency Agreement
		Other (please specify):

> NOTE: If your Collaborative has recently changed or amended its governance agreement, please send a scanned copy of the current & fully signed governance agreement to Ann Boerth. <

1.2 Governing Board Partners ~ Provide the number of **voting** representatives for each partner & other information as requested for the mandated partner organizations & other partners on the Collaborative’s governing board. *Please count each member only once:*

Partners	Name of Agency & Title of Voting Representative(s)	# of Voting Representatives
County	County Commissioner, Beltrami County Board of Commissioners Social Services Children’s Unit Supervisor, Beltrami County Social Services	2
School	Director of Special Education, Bemidji Public Schools Executive Director, Bemidji Regional Inter-District Council Elementary School Principal, Blackduck Public Schools Principal, Kelliher Public Schools Director of Special Education, Red Lake Public Schools	1 1 1 1 1
Corrections	District Supervisor, Minnesota Department of Corrections	1
Public Health	(See above- Beltrami County Board of Commissioners)	
Mental Health	School Psychologist, Bemidji Regional Inter-District Council (BRIC) School-Linked Mental Health Coordinator, Stelliher Human Services	1 1
Community Action Agency	Executive Director, Bi-County CAP Agency	1
Head Start	(See above- Bi-County CAP Agency administers Beltrami County Head Start)	
Parents / Caregivers	Foster parent/Adoptive parent	1
Other Community Representatives	Executive Director of Operation, Sanford Health Community Development Coordinator, United Way of Bemidji	1 1
Total		14

1.3 Collaborative Strategic Planning Process ~ Check all data sources the Collaborative used in 2023 to assess local needs or priorities:

<input checked="" type="checkbox"/>	Census Data (including ethnic/racial data)
<input checked="" type="checkbox"/>	Child Protection Reports

X	Community Action Program (CAP) Surveys
X	Community Health Needs Assessment
X	County Children's Mental Health Gaps Analysis
X	Minnesota Student Survey (including ACEs info re risk & protective factors)
X	Substance Use Data
X	Community Resilience Conversations and/or 100 Cups of Coffee Interviews
x	Local and/or Other Data (please specify):

2. Integrated Service Delivery System Development & Enhancement

2.1 Integrated Service Delivery Components ~ Check all that the Collaborative has developed & provide other information as needed:

	Coordinated outreach to children & families in need of services
X	Coordinated early identification of children & families in need of services
X	Coordinated services & interventions across service systems(Interdisciplinary Review Teams, Intervention Program)
x	Coordinated transportation services (tow CCBHCs offer this)
	Initial outreach to all new mothers
X	Periodic family visits to children who are potentially at risk
X	Coordinated assessment across systems to determine which children & families need coordinated multi-agency services & supplemental services
	Wraparound process - Indicate lead agencies:
x	Multi-agency service plans or multi-agency plan of care (Dually Involved Youth)
x	Coordinated unitary or integrated case management (Dually Involved Youth, Attendance Case Management)
x	Integrated funding of services
x	Strong collaboration between parents & professionals in identifying children in the target population, facilitating access to the integrated system & coordinating care & services for these children
	Individualized children's mental health rehabilitation services

2.2 Phases of More Resilient Minnesota (Initiative with FamilyWise) ~ Check *all* that apply to your Collaborative's progress in 2023:

X	Application: Collaborative applied to participate in More Resilient Minnesota
X	Phase 1: Collaborative hosted ACE Interface <i>Understanding ACEs: Building Self-Healing Communities</i> Presentations
X	Phase 2: Collaborative has local presenters trained to deliver ACE Interface presentations in Collaborative's communities
X	Phase 3: Collaborative held Community Resilience Conversations and/or 100 Cups of Coffee Interviews
x	Phase 4: Collaborative developed Community Resilience Plan
	Not Active/Have Not Applied

For more information about More Resilient Minnesota, visit the webpage [here](#).

2.3 Approaches to Addressing ACEs (Adverse Childhood Experiences)

BASC worked in partnership with Bemidji United Way and Peacemakers to form a Beltrami Area Learning Community. Participants were trained by local Indigenous partners on culture, historical trauma, inequities, and Indigenous cultural view of wellness and changes needed in the behavioral health field.

3. Local & Statewide Collaborative Priorities

For more information about Statewide Collaborative Priorities, visit the webpage [here](#).

3.1 Primary Priority ~ Check *ONE* primary priority in 2023 for your Collaborative:

x	Promote Mental Health & Well-Being of Children, Youth & Young Adults
	Support Healthy Growth & Emotional Development of Children, Youth & Young Adults
	Strengthen Resilience & Protective Factors of Families, Schools & Communities

3.2 Collaborative Strategies

BASC worked in partnership with Bemidji United Way and Peacemakers to form a Beltrami Area Learning Community. Participants were trained by local Indigenous partners on culture, historical trauma, inequities, and Indigenous cultural view of wellness and changes needed in the behavioral health field.

3.3 Collaborative Outcomes

One of the Beltrami Area Learning Community participants is working with their behavioral health organization, to change the intake process

for youth and families. Process will include having an intake coordinator meet in person, virtual or phone to complete the intake process with the youth and families instead of mailing out intake packets.

3.4 Local Priorities & Outcomes: Inclusive Communities

BASC worked extensively with the Board to reassess the organization's priorities. The Executive Director reached out to community stakeholders and the Board for input as well as dispersing a lengthy survey to collect information. The strategic plan was developed with more intentional priorities and focus on resiliency in the community. BASC is focusing on working with elementary school youth and families to prevent truancy issues. Working with families on social deterrents of help and finding resources to children and families.

4. Collaborative Program Outcomes for Calendar Year 2023

This section contains 5 program outcome tables (4.1 – 4.5). Please consider the outcomes or purposes of all the programs that your Collaborative funded in **Calendar Year 2023** with any of the resources from its integrated fund. Then list all those programs that closely correspond to the outcomes in tables 4.1 – 4.5.

Enter each of these programs only once in the table that most closely reflects the *primary* purpose or outcome for that particular program. Add rows to tables as necessary to include more programs.

Priority 1: Promote Mental Health & Well-Being of Children, Youth & Young Adults

4.1 Outcome: Improve Community Prevention & Clinical Interventions to Meet the Mental Health Needs of Children & Youth

Number of Services in 4.1 _____

Service / Program Name	Target Population	# Persons Served ¹	Type of Entity ² Receiving \$ to Provide Service / Program	Other IF ³ \$ (non-LCTS) Spent in 2023	LCTS \$ Spent in 2023
Crisis Services	10-17 year olds	39	Community Agency		\$20,000.00
School Linked Mental Health	K-12 youth with mental health concerns in Beltrami County	223	Mental Health	\$14,051.00	\$14,024.00

Priority 2: Support Healthy Growth & Social Emotional Development of Children, Youth & Young Adults

4.2 Outcome: Improve Early Effective Interventions to Meet the Social & Developmental Needs of Children & Youth

Number of Services in 4.2 _____

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2023	LCTS \$ Spent in 2023
Equine-Assisted Learning	Youth in grades 3 through 12	42	Community Agency		\$8,700.00
Police Officer Relationships with Youth	K-12 youth who attend Bemidji Boys and Girls Club	352	Community Agency		\$6,684.00
Bi-Cap Agency SEL	Head Start students and their parents	172	Community Action Agency	\$3,620.00	

Priority 3: Strengthen Resilience & Protective Factors of Families, Schools & Communities

4.3 Outcome: Improve Services & Supports to Strengthen Resiliency for Families & Communities

Number of Services in 4.3 _____

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2023	LCTS \$ Spent in 2023
SAFE-FIT Parenting Support	Parents with children 0-8 and an open Child Protection Case	53	Community Agency	\$16,483.50	\$16,483.50
Respite	Families and Children with SED	39	Community Agency	\$24,448.25	
Information Center	Families and Children in the region	25,608	Community Agency		\$24,330.00
Family Support Program	Parents and Guardians with Children 10-17	333	Community Agency	\$8,645.50	\$8,645.50

4.4 Outcome: Improve Services & Supports to Support Resiliency & Success for Children & Youth in School

Number of Services in 4.4 _____

Service / Program Name	Target Population	# Persons	Type of Entity Receiving \$ to	Other IF \$	LCTS \$
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		Served	Provide Service / Program	(non-LCTS) Spent in 2023	Spent in 2023
Independent and Group Skills	Youth enrolled in Bemidji Alternate School	9	School		\$24,553.00
Elementary School Social Worker	K-3 rd Grade Students	330	School		\$30,000.00
School Behavioral Interventionist	K-12 Students at Kelliher Schools	286	School	\$17,200.00	

4.5. Improve Interventions for Youth Experiencing Risks for Negative Outcomes (Chemical Dependency, Corrections, Truancy, etc.)

Number of Services in 4.5 _____

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2023	LCTS \$ Spent in 2023
Truancy Prevention and Intervention	5-17 year olds	310	Collaborative	\$49,125.53	\$15,000.00
Juvenile Diversion and Restorative Practices	10-17 year olds	89	Collaborative	\$172,233.46	

¹ Please provide unduplicated numbers for persons (or families) served whenever possible

² Type of Entity Receiving \$: Please enter one of the following that best describe the type of entity who received these resources: Collaborative / Community Action Agency / Community Agency / Corrections / County Social Services / Head Start / Mental Health / Public Health / School

³ IF refers to the Collaborative's Integrated Fund (includes cash & in-kind contributions)

5. Collaborative Integrated Fund

5.1 State & Federal Government Funding for Calendar Year 2023

Funding Source	
Federal Funds	
LCTS carried over from Calendar Year 2022	\$252,883.63
LCTS received in Calendar Year 2023	\$298,512.00
LCTS Interest	\$2,741.80
Other Federal Funds/Grants (specify)	
State Funds	
State Grants - Department of Human Services	\$34,478.45
State Grants - Department of Education	
State Grants - Other Departments <i>Department of Public Safety</i>	\$167,335.27
Note on LCTS Revenue/Expense:	
LCTS funding was re-distributed to other counties through a parity agreement for Multi-County Claiming \$78,580.21	
Total Federal & State Contributions to the Integrated Fund (Do NOT include carryover from Calendar Year 2022)	\$503,067.52

5.2 Collaborative Governing Board Voting Partners' Contributions for Calendar Year 2023

Please report contributions by the voting partners to the Collaborative's Integrated Fund. The Collaborative's Governing Board has approval authority & spending control for these pooled resources that consist of cash and/or in-kind donations. The Collaborative's governance agreement includes the partners' annual commitments to the Integrated Fund. Partners can & often contribute more than these minimum amounts to the Integrated Fund to support the goals & efforts of the Collaborative,

- Cash contributions are dollars contributed directly to the Collaborative's Integrated Fund.
- In-kind contributions are non-cash contributions, such as staff time, office or meeting space, technology services, etc. Partners and/or Collaborative staff estimate the value of these resources.

Partners	Cash Contributions	In-Kind Contributions
County	\$113,496.90	\$
School	\$76,947.53	
Corrections		
Public Health		

Mental Health	\$14,000.00	
Community Action Agency / Head Start	\$543.72	
Other Partners United Way	\$6,959.50	
Other Partners Sanford Health	\$4,893.41	
Other Partners Headwaters Regional Development	\$1,942.47	
Total Partner Contributions to the Integrated Fund	\$218,783.53	\$

5.3 Non-Government / Non-Partner Contributions for Calendar Year 2023

Report contributions to the Collaborative's Integrated Fund from other entities not reported in 5.1 or 5.2.

- > Cash contributions are dollars contributed directly to the Collaborative's Integrated Fund.
- > In-kind contributions are non-cash contributions, such as staff time, office or meeting space, technology services, etc. Non-Partners and/or Collaborative staff estimate the value of these resources.

Total Number of Other Non-Government / Non-Partner Contributors _____

Other Contributors	Cash Contributions	In-Kind Contributions
Program Fee	\$1,745.00	\$
MCIT Dividend	\$159.00	
Total Other Contributions to the Integrated Fund	\$1,904.00	\$

5.4 Administrative Spending for Calendar Year 2023

Report the costs to administer the Collaborative & LCTS in the following categories:

Collaborative Administration includes costs for planning, program development, service evaluation, outcome reporting, budgeting, accounting, fiscal reporting, etc. These responsibilities are often associated with the roles of the Collaborative Coordinator & Fiscal Agent.

LCTS Time Study Administration includes costs for LCTS Coordination, LCTS participant training, LCTS Fiscal Reporting & Payment Agent (FRAPA), cost reports, annual spending report, etc. These responsibilities can occur at collaborative, county and/or site levels.

Other Administration includes costs for staff development/training, travel, insurance, equipment, supplies, rent, program or service administrative expenses, etc.

Enter spending amounts only once in the category that most closely corresponds to that type of cost. For example, the same person may serve as both the Collaborative Coordinator & LCTS Coordinator. Split those costs based on the time spent on those types of administrative activities.

Administrative Spending	LCTS \$ Spent in 2023	Other \$ (non-LCTS) Spent in 2023
Collaborative Administration		\$114,795.62
LCTS Time Study Administration	\$42,971.00	
Other Administration		
Total Administrative Spending	\$42,971.00	\$114,795.62

Collaborative's Fiscal Agent – Name	Agency/Organization BASC
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5.5 Collaborative Funding Processes

At June's Board Meeting the Executive Director brings recommendations for program funding. July of every year BASC has applications for organizations to apply for funding. The proposals have to meet at least one of the following areas: children's mental health, educational success and/or family services. The Board Allocation Committee reviews and rates each proposal on BASC grant rating form. Allocation Committee then meets to discuss the proposals. Highest rating proposals then are chosen for funding. Funded programs have outcome reports due to BASC twice a year.

✨ Please remember to also submit this report via Agile Apps ✨

Thank you for completing this report & providing this information!

Please contact Ann Boerth with any questions regarding this report:
(651) 431-2340 ann.boerth@state.mn.us

When you have completed the report, please send an ELECTRONIC copy to:
Ann Boerth ann.boerth@state.mn.us

