

2024 Collaborative Report

Due April 30, 2025

Collaborative Name Beltrami Area Service Collaborative (BASC)
Collaborative Web Site www.beltrami.org

Collaborative Type	<input type="checkbox"/>	Children's Mental Health (CMHC)
	<input type="checkbox"/>	Family Services (FSC)
	<input checked="" type="checkbox"/>	Integrated Children's Mental Health / Family Services (CMHC/FSC)

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* Contact information will be included in the *Collaborative Directory*

1. Governance / Structure

1.1 Governance Agreement ~ Please check type:

Type of Governance Agreement	<input checked="" type="checkbox"/>	Joint Powers
	<input type="checkbox"/>	Interagency Agreement
	<input type="checkbox"/>	Other (please specify):

> NOTE: If your Collaborative has recently changed or amended its governance agreement, please upload or send a scanned copy of the current & fully signed governance agreement to Ann Boerth. <

1.2 Governing Board Partners ~ Provide the number of **voting** representatives for each partner & other information as requested for the mandated partner organizations & other partners on the Collaborative's governing board. *Please count each member only once:*

Partners	Name of Agency & Title of Voting Representative(s)	# of Voting Representatives
County	Beltrami County Board of Commissioners Social Services Children's Unit Supervisor	2
School	Director of Special Education, Bemidji Public Schools Executive Director, Bemidji Regional Inter-District Council Principal, Blackduck Public Schools Principal, Kelliher Public Schools Director of Special Education, Red Lake Public Schools	1 1 1 1 1
Corrections	District Supervisor, Minnesota Department of Corrections	1
Public Health	(See above- Beltrami County Board of Commissioners)	
Mental Health	School Psychologist, Bemidji Regional Inter-District Council (BRIC) School-Linked Mental Health Coordinator, Stelliher Human Services	1 1
Community Action Agency	Executive Director, Bi-County CAP Agency	1
Head Start	(See above- Bi-County CAP Agency administers Beltrami County Head Start)	
Parents / Caregivers	Foster parent/Adoptive parent	1
Other Community Representatives	Clinical Manager, Sanford Health Community Development Coordinator, United Way of Bemidji	1 1
Total		14

1.3 Collaborative Strategic Planning Process ~ Check all data sources the Collaborative used in 2024 to assess local needs or priorities:

<input checked="" type="checkbox"/>	Census Data (including ethnic/racial data)
<input checked="" type="checkbox"/>	Child Protection Reports

x	Community Action Program (CAP) Surveys
x	Community Health Needs Assessment
x	County Children's Mental Health Gaps Analysis
x	Minnesota Student Survey (including ACEs info re risk & protective factors)
x	Substance Use Data
x	Community Resilience Conversations and/or 100 Cups of Coffee Interviews (More Resilient Minnesota)
x	Local and/or Other Data (please specify):

2. Integrated Service Delivery System Development & Enhancement

2.1 Integrated Service Delivery Components ~ Check all that the Collaborative has developed & provide other information as needed:

x	Coordinated outreach to children & families in need of services
x	Coordinated early identification of children & families in need of services
x	Coordinated services & interventions across service systems
x	Coordinated transportation services
	Initial outreach to all new mothers
x	Periodic family visits to children who are potentially at risk
x	Coordinated assessment across systems to determine which children & families need coordinated multi-agency services & supplemental services
	Wraparound process - Indicate lead agencies:
x	Multi-agency service plans or multi-agency plan of care
x	Coordinated unitary or integrated case management
x	Integrated funding of services
x	Strong collaboration between parents & professionals in identifying children in the target population, facilitating access to the integrated system & coordinating care & services for these children
	Individualized children's mental health rehabilitation services

2.2 Phases of More Resilient Minnesota (Initiative with FamilyWise) ~ Check *all* that apply to your Collaborative's progress in 2024:

x	Application: Collaborative applied to participate in More Resilient Minnesota
x	Phase 1: Collaborative hosted ACE Interface <i>Understanding ACEs: Building Self-Healing Communities</i> Presentations
x	Phase 2: Collaborative has local presenters trained to deliver ACE Interface presentations in Collaborative's communities
x	Phase 3: Collaborative held Community Resilience Conversations and/or 100 Cups of Coffee Interviews
x	Phase 4: Collaborative developed Community Resilience Plan
	Have Not Applied Yet

For more information about More Resilient Minnesota, visit the webpage [here](#).

2.3 Approaches to Addressing ACEs (Adverse Childhood Experiences)

BASC worked in partnership with Bemidji United Way and Peacemakers to form a Beltrami Area Learning Community. Participants were trained by local Indigenous partners on culture, historical trauma, inequities, and Indigenous cultural view of wellness and changes needed in the behavioral health field.

3. Local & Statewide Collaborative Priorities

For more information about Statewide Collaborative Priorities, visit the webpage [here](#).

3.1 Primary Priority ~ Check *ONE* primary priority in 2024 for your Collaborative:

x	Promote Mental Health & Well-Being of Children, Youth & Young Adults
	Support Healthy Growth & Emotional Development of Children, Youth & Young Adults
	Strengthen Resilience & Protective Factors of Families, Schools & Communities

3.2 Collaborative Strategies

In 2024, BASC partnered with Bemidji United Way and Peacemakers to launch the Beltrami Area Learning Community, a collaborative focused on increasing cultural responsiveness in behavioral health. Participants engaged in training led by local Indigenous partners covering topics such as historical trauma, systemic inequities, and Indigenous perspectives on wellness. This strategy aimed to build shared understanding, improve cross-sector collaboration, and inform culturally grounded changes in practice across agencies.

3.3 Collaborative Outcomes

In 2 - 3 sentences, provide a concrete example (or data) of how one of the above strategies is improving outcomes for children, youth & families in your communities:

One of the Beltrami Learning Community partners has adopted training from one of the Indigenous partners for their employees

3.4 Strategic Plans: Local Priorities & Community Voices ~ Check *all* that apply

Yes x	No	Our Collaborative has a strategic plan and/or Community Resilience Plan (CRP) > If yes, then please upload your Collaborative's current strategic plan and/or CRP in Agile Apps <
3.5 If yes, then check the frequency for how often your Collaborative usually updates this plan:		
		Annually
		Every 2 - 3 years
x		Other – specify frequency: Four

4. Collaborative Program Outcomes for Calendar Year 2024

This section contains 5 program outcome tables (4.1 – 4.5). Please consider the outcomes or purposes of all the programs that your Collaborative funded in **Calendar Year 2024** with any of the resources from its Integrated Fund. Then list all those programs that closely correspond to the outcomes in tables 4.1 – 4.5.

Enter each of these programs only once in the table that most closely reflects the *primary* purpose or outcome for that particular program. Add rows to tables as necessary to include more programs.

Priority 1: Promote Mental Health & Well-Being of Children, Youth & Young Adults

4.1 Outcome: Improve Community Prevention & Clinical Interventions to Meet the Mental Health Needs of Children & Youth

Number of Services/Programs in 4.1 4

Service / Program Name	Target Population	# Persons Served ¹	Type of Entity ² Receiving \$ to Provide Service / Program	Other IF ³ \$ (non-LCTS) Spent in 2024	LCTS \$ Spent in 2024
School Linked Mental Health	K-12 youth with mental health concerns in Beltrami County Area Schools	217	Community Mental Health Agencies	28,655.00	
Crisis Services	10-17 yrs. old	39	Community Agency		22,352.00

Priority 2: Support Healthy Growth & Social Emotional Development of Children, Youth & Young Adults

4.2 Outcome: Improve Early Effective Interventions to Meet the Social & Developmental Needs of Children & Youth

Number of Services/Programs in 4.2 2

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2024	LCTS \$ Spent in 2024
Equine- Assisted Learning	3 rd through 12 th grade	210	Community Agency	2000.00	9,200.00
Police Officer Relationships	K-12 youth who attend Boys & Girls Club	678	Community Agency		7,903.00

Priority 3: Strengthen Resilience & Protective Factors of Families, Schools & Communities

4.3 Outcome: Improve Services & Supports to Strengthen Resiliency for Families & Communities

Number of Services/Programs in 4.3 3

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2024	LCTS \$ Spent in 2024
Circle of Parenting	Parents w/children 0-8 yrs. old and open CHIPS case	31	Community Agency	25,345.00	4,080.00
Respite	Families & Children with SED	48	Community Agency	29,312.44	
Family Support Program	Families & Children 0-17 yrs. old	316	Community Agency	4,000.00	15,000.00

4.4 Outcome: Improve Services & Supports to Support Resiliency & Success for Children & Youth in School

Number of Services/Programs in 4.4 3

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2024	LCTS \$ Spent in 2024
Individual and group skills	Youth enrolled at Lakeside Learning Center	15	School		19,250.00
Elementary School Social Worker	K-3 rd Grade Students	623	School		30,000.00
Unlocking Career Success	11 th and 12 th Grade students in Kelliher Public Schools	240	School		18,200.00

4.5. Improve Interventions for Youth Experiencing Risks for Negative Outcomes (Chemical Dependency, Corrections, Truancy, etc.)

Number of Services/Programs in 4.5 __3__

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2024	LCTS \$ Spent in 2024
Truancy Prevention and Intervention	12-17 Grade students	54	Collaborative	42,150.00	15,000.00
Juvenile Diversion and Restorative Practices	10-17 yrs. old	65	Collaborative	184,730.40	

¹ Please provide unduplicated numbers for persons (or families) served whenever possible

² Type of Entity Receiving \$: Please enter one of the following that best describes the type of entity that received these resources: Collaborative / Community Action Agency / Community Agency / Corrections / County Social Services / Head Start / Mental Health / Public Health / School

³ IF refers to the Collaborative's Integrated Fund (includes cash & in-kind contributions)

5. Collaborative Integrated Fund

5.1 State & Federal Government Funding for Calendar Year 2024

Funding Source	
Federal Funds	
LCTS carried over from Calendar Year 2023	\$285,488.15
LCTS received in Calendar Year 2024	400,081.00
LCTS Interest	7,310.71
Other Federal Funds/Grants (specify)	
State Funds	
State Grants - Department of Human Services	\$29312.44
State Grants - Department of Education	
State Grants - Other Departments (specify) Department of Public Safety	173,660.40
United Way Health Equity	7,450.50
MN DHS and FamilyWise Micro-grant	2,332.00
Note on LCTS Revenue/Expense: LCTS Funding was re-distributed to other counties through a parity agreement for Multi- County Claiming \$99,467.63	
Total Federal & State Contributions to the Integrated Fund (Do NOT include carryover from Calendar Year 2023)	620,147.05

5.2 Collaborative Governing Board Voting Partners' Contributions for Calendar Year 2024

Please report contributions by the voting partners to the Collaborative's Integrated Fund. The Collaborative's Governing Board has approval authority & spending control for these pooled resources that consist of cash and/or in-kind donations. The Collaborative's governance agreement includes the partners' annual commitments to the Integrated Fund. Partners can & often contribute more than these minimum amounts to the Integrated Fund to support the goals & efforts of the Collaborative,

- Cash contributions are dollars contributed directly to the Collaborative's Integrated Fund.
- In-kind contributions are non-cash contributions, such as staff time, office or meeting space, technology services, etc. Partners and/or Collaborative staff estimate the value of these resources.

Partners	Cash Contributions	In-Kind Contributions
County	11,4801.81	\$

School	83,591.31	
Corrections		
Public Health		
Mental Health	19,220.00	
Community Action Agency / Head Start	560.03	
Other Partners (<i>specify number & names</i>) Sanford Health		
Total Partner Contributions to the Integrated Fund	\$218,173.15	\$

5.3 Non-Government / Non-Partner Contributions for Calendar Year 2024

Report contributions to the Collaborative's Integrated Fund from other entities not reported in 5.1 or 5.2.

- Cash contributions are dollars contributed directly to the Collaborative's Integrated Fund.
- In-kind contributions are non-cash contributions, such as staff time, office or meeting space, technology services, etc. Non-Partners and/or Collaborative staff estimate the value of these resources.

Total Number of Other Non-Government / Non-Partner Contributors 2

<i>Other Contributors</i>	Cash Contributions	In-Kind Contributions
Total Other Contributions to the Integrated Fund	\$1,257.00	\$

Other Contributors - *specify names:*

Program Fee 1,070.00

MCIT Dividend 187.00

5.4 Administrative Spending for Calendar Year 2024

Report the costs to administer the Collaborative & LCTS in the following categories:

Collaborative Administration includes costs for planning, program development, service evaluation, outcome reporting, budgeting, accounting, fiscal reporting, managing contracts, grants, and/or RFPs, etc. These responsibilities are often associated with the roles of the Collaborative Coordinator & Fiscal Agent.

LCTS Time Study Administration includes costs for LCTS Coordination, LCTS participant training, LCTS Fiscal Reporting & Payment Agent (FRAPA), cost reports, annual spending report, etc. These responsibilities can occur at collaborative, county and/or site levels.

Other Administration includes costs for staff development/training, travel, insurance, equipment, supplies, rent, program or service administrative expenses, etc.

Enter spending amounts only once in the category that most closely corresponds to that type of cost. For example, the same person may serve as both the Collaborative Coordinator & LCTS Coordinator. Split those costs based on the time spent on those types of administrative activities.

Administrative Spending	LCTS \$ Spent in 2024	Other IF \$ (non-LCTS) Spent in 2024
Collaborative Administration		144,340.97
LCTS Time Study Administration	42,009.00	
Other Administration		
Total Administrative Spending	\$42,009.00	144,340.97

Collaborative's Fiscal Agent – Beltrami Area Service Collaborative	Fiscal Agent - Agency/Organization Beltrami Area Service Collaborative
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5.5 Collaborative Processes for Distributing Funds

Collective Impact Model: Collaborative allocates funds through collaborative process of identifying community needs & recommending to the Governing Board those programs/services best equipped to meet those needs & realize the best impacts for systemic change

Competitive RFP Model: Collaborative requests or receives & evaluates proposals from providers & the Governing Board selects to fund those programs/services that best match the Collaborative's priorities & meet community needs

Hybrid Model: Collaborative combines above models by allocating a portion of funds through each approach – the deeper approach of the Collective Impact Model & the wider approach of the Competitive RFP Model

Please check the method your Collaborative usually uses to distribute funding to support services & programs:

☐ Collective Impact (Service Coordination/Integration) Model

☒ Competitive RFP (Request for Proposals) Model

☐ Hybrid Model (combination of the above models)

☐ Other – *please briefly describe:*

In 3 -5 sentences, briefly describe how & why your Collaborative's Governing Board chose this method for allocating funding:

BASC uses a competitive RFP process to ensure transparency, fairness, and accountability in the allocation of community funds. This approach allows us to evaluate proposals based on merit, ensuring that limited resources are directed toward

organizations and initiatives that demonstrate the greatest potential for impact, alignment with community needs, and capacity to deliver measurable outcomes. A competitive process also encourages innovation and inclusivity by providing equal opportunity for diverse organizations to apply.

5.6 Community Resources & Services

In 2 – 3 sentences, provide an example (or data) of how your Collaborative's service coordination efforts have improved the efficiency & effectiveness of existing resources & services in your community?

Our Collaborative's monthly Bemidji Interdisciplinary Review Team meetings bring together schools, social services, probation, mental health providers, and others to review active youth cases. This coordinated approach ensures the entire system works together with the family, not in silos. In one case, the team created a unified, family-centered plan that eliminated duplicated services and led to faster, more effective support.

🌟 Please remember to also submit this report via Agile Apps 🌟

Thank you for completing this report & providing this information!

Please contact Ann Boerth with any questions regarding this report:
(651) 431-2340 ann.boerth@state.mn.us